

Shri Jain Teachers' Training College

(B.Ed. Part Ist Year)

<i>Paper No.</i>	<i>Paper Name</i>	<i>Objectives</i>
B.Ed. 01	Childhood And Growing Up	<ol style="list-style-type: none">1. To develop an understanding of the basic concepts, methods and principles of psychology.2. To develop and understanding of nature and process of development.3. To understand the different periods of life with psycho-social perspective.4. To develop understanding of nature and process of learning in the context of various learning theories and factors.5. To understand the critical role of learning individual6. To acquaint them with various psychological attribute of an individual.7. To reflect on the changing roles of children in contemporary society.
B.Ed. 02	Contemporary India and Education	<ol style="list-style-type: none">1. To promote reflective thinking among students about issues of education related to contemporary India.2. To develop and understanding of the trends, issues and challenges faced by contemporary education in india.3. To appreciate the development in Indian education in the post independence era.4. To understand the commissions and committees on education and constituted from time to time.5. To understand issues and challenges of education and concern for the underprivileged section of the society.6. To develop awareness about various innovation practices in education.7. To develop and understanding of self teaching technical devices.8. To understand the constitutional values and provisions for education.
B.Ed. 03	Learning and Teaching	<ol style="list-style-type: none">1. To develop scientific attitude for the process of teaching & learning.2. To develop understanding about the relationship of cognitive, social and emotional development with learning process.3. To provide and overall view on teaching & learning style and ideas to enhance these activities.4. To introduce student-teaching with teaching skill, components and parameters of effective teaching.5. To develop insight for perfect teaching by its overall perspectives in detail.
B.Ed. 04	Language Across the Curriculum	<ol style="list-style-type: none">1. Understand the language background of students as the direct or seen language users.2. Create sensitivity to the language diversity that exists in the

		<p>class room.</p> <p>3. Understand the nature of classroom discourse and develop strategies for using oral language in classroom.</p> <p>4. Understand the nature of reading comprehension and writing in specific content areas.</p> <p>5. Understand interplay of language and society.</p> <p>6. Understand functions of language</p> <p>7. Understand language and speech disorder and make remedial measure too.</p>
B.Ed. 05	Understanding Disciplines and Subject	<p>1. To develop an understanding of the nature of disciplinary knowledge in the school curriculum.</p> <p>2. To acquire a conceptual understanding of the impact of the school subjects on disciplines.</p> <p>3. To develop interest, attitudes and knowledge about the content in respect farming the syllabus.</p> <p>4. To build up a professional, disciplinary and curriculum programme.</p>
Paper-6 (A,B)	हिन्दी शिक्षण	<p>1. भाषा संरचना में हिन्दी भाषा तत्वों का ज्ञान देना।</p> <p>2. भाषा की पृथक-पृथक भूमिकाओं को जानना।</p> <p>3. भाषा सीखने की सृजनात्मक प्रक्रिया को जानना।</p> <p>4. भाषा के स्वरूप और व्यवस्था को समझना।</p> <p>5. श्रवण, भाषण, वाचन एवं लेखन सम्बन्धी भाषायी कौशलों का ज्ञान देना।</p> <p>6. इकाई दैनिक व सूक्ष्मपाठ योजनाओं के महत्व से अवगत कराना व निर्माण का ज्ञान देना।</p> <p>7. हिन्दी भाषा शिक्षण प्रणालियों के उपयोग का ज्ञान देना।</p> <p>8. हिन्दी की विधाओं एवं उनके व्यावहारिक शिक्षण की संस्थितियों का ज्ञान देना।</p> <p>9. पाठ्यचर्या पाठ्यक्रम और पाठ्य पुस्तक का विश्लेषण कर कक्षा विशेष एवं विद्यार्थियों की समझ क अनुसार ढालना।</p> <p>10. भाषा और साहित्य के सम्बन्ध को जानना।</p>
Paper- 6 (A,B)	संस्कृत शिक्षण	<p>1. भाषा के विभिन्न रूपों की समझ उत्पन्न करना।</p> <p>2. भाषा संरचना की प्रकृति की समझ विकसित करना।</p> <p>3. भाषा कौशल एवं तृतीय भाषा शिक्षण के आधारभूत सिद्धान्त एवं उद्देश्यों का ज्ञान कराना।</p> <p>4. संस्कृत भाषा के विभिन्न कौशलों का पृथक एवं समन्वित शिक्षण कराना।</p> <p>5. संस्कृत की भूमिका व विशेषता एवं उसकी सांस्कृतिक पृष्ठभूमि की समझ उत्पन्न करना।</p> <p>6. पाठ्यक्रम में संस्कृत की स्थिति का अवबोध कराना।</p> <p>7. संस्कृत भाषा शिक्षण कौशला का अभ्यास कराना।</p> <p>8. विभिन्न विधाओं के सफल अध्यापन हेतु विभिन्न विधियों एवं उपागमों का प्रयोग करना।</p> <p>9. कक्षा-कक्ष परिस्थितियों में बहुभाषीय रूप में संस्कृत का सफल प्रयोग कराना।</p> <p>10. पाठ्यक्रम पाठ्यचर्या में बहुभाषीय रूप में संस्कृत का सफल प्रयोग</p>

		कराना ।
B.Ed. 6 (A,B)	Pedagogy of English	<ol style="list-style-type: none"> 1. Develop an understanding of the principles of English language teaching. 2. Acquire knowledge of the objectives of teaching as a second language. 3. develop their own linguistic, grammatical and communicative competence. 4. Develop ability to teach language skills such as listening, speaking reading and writing and integrate them for communicative purposes. 5. Acquire knowledge of different approaches and methods of teaching English as a second language. 6. Prepare Annual plans, Unit plans and lesson plans of English language. 7. Choose, prepare and use appropriate audio-visual teaching aids for effective teaching of English as a second language. 8. Use various techniques of testing English as a second language. 9. Develop remedial material and conduct remedial teaching.
Paper- 6 (A,B,)	Pedagogy of Urdu	<ol style="list-style-type: none"> 1. Understanding the basic concepts and functions of language with special references to urdu. 2. Acquire knowledge of objectives of teaching urdu at the secondary stage. 3. Acquire knowledge of different methods of teaching urdu at the secondary stage. 4. Plan and teach lesson in urdu prose, poetry drama grammar and composition. 5. Understand Constructive approach to language teaching and learning. 6. Prepare Unit plan daily lesson plans and to analysis the subject content in terms of language skills and teaching objectives. 7. Develop and use of teaching aids in the class room both print and audio-visual materials and ict (internet and computer technology) 8. Develop and insight in to the symbiotic relationship between curriculum syllabus and text books. 9. knowledge of evaluation system in urdu and to methodically prepare exams and text paper in urdu. 10. conduct remedial teaching in urdu.
Paper-6 (A,B)	Pedagogy of History	<ol style="list-style-type: none"> 1. To enable the student teachers to understand the importance of history. 2. To enable the student teachers to develop an understanding of aims and objectives of teaching of history. 3. To enable the student teachers to construct and analyze critically the curriculum and textbooks of teaching history at secondary stage. 4. To provide knowledge of different methods / devices of teaching history.

		<p>5. To acquaint the student teachers with latest information technology.</p> <p>6.To help the student teachers to understand the role of current events in teaching of history.</p> <p>7.To emphasize the role of history in developing the national integration and international understanding.</p> <p>8. To develop an interest in teaching of History.</p>
Paper-6 (A,B)	Pedagogy of Economics	<p>1. Refresh the knowledge about the meaning, importance, nature scope and aims of economics.</p> <p>2. Acquaint with the aims, objectives and value-outcomes through teaching economics.</p> <p>3. Develop ability to plan for suitable instruction in economics.</p> <p>4. Organize group activities and project and to use various instructional strategies and methods for effective teaching of the subject..</p> <p>5. Establish correlation of economics with other school subjects.</p> <p>6.Develop necessary skills to use various teaching aids, (particular locally available material aids.)</p> <p>7. Develop skill to successfully use various evaluation techniques and to interpret the results.</p> <p>8. Develop appropriate attitude towards the subjects and countrys economy.</p> <p>9. To enable the students to construct and analyze critically the curriculum and text books of economics at secondary stage.</p>
Paper-6 (A,B)	Pedagogy of Civics Teachings	<p>1. The pupil teacher will be able to</p> <p>2. Explain and discuss the meaning nature and scope of civics.</p> <p>3. Explain the importance of civics as a school subject.</p> <p>4.Diferentiate between aims and objective of civics.</p> <p>5.Specify the objective to teaching civics at secondary stage.</p> <p>6. Discuss the meaning preparation, importance and use of different types of learning recourse of teaching different topics of civics at secondary level</p> <p>7. Explain the meaning of teaching method and teaching techniques.</p> <p>8. Understand & Analyze contemporary issues related with civics.</p>
Paper-6 (A,B)	Pedagogy of Geography	<p>1. Develop an understanding of the meaning, concept and need for learning geography.</p> <p>2. Understand the aims and objectives of teaching geography.</p> <p>3. Make use of various methods of teaching geography.</p> <p>4. Develop the power of analysis, reasoning and judgement though different practical activities.</p> <p>5. Develop proper understanding of Nationalism and internationalism through geography teaching.</p> <p>6. Acquaint the pupil teachers with the preparation and use of different resources of geography.</p>
Paper-6 (A,B)	Pedagogy of Social Studies	<p>1. To develop an understanding about the concept of social studies.</p>

		<ol style="list-style-type: none"> 2. To develop an understanding of aims and objectives of teaching of Social studies. 3. To acquaint pupil teachers with different methods, devices and techniques of teaching social studies. 4. To acquaint the pupil teacher with different audio visual aids. 5. Preparation and effective use of teaching aids. 6. Organization of discussions, seminar, Tours, Exhibitions and practical activities. 7. To develop the skill of preparation of lesson plan and its presentation. 8. To analysis of present day problems in social context. 9. To develop the skill of preparation and evaluation of question papers.
Paper-6 (A,B)	Pedagogy of Mathematics	<ol style="list-style-type: none"> 1. To enable prospective mathematics teachers towards the processes in mathematics learning takes place in childrens mind. 2. To enable the nature, characteristics and structure of mathematics and its correlation with other areas. 3. To enable the process in mathematics and their importance. 4. To enable the content categories in mathematics and illustrate with examples. 5. To enable understanding of the goals, aims and objective s of teaching mathematics at secondary school level.
Paper-6 (A,B)	Pedagogy of Physics	<ol style="list-style-type: none"> 1. Understand the nature of science and physics. 2. Appreciate the contribution of Indian and foreign scientist in the development of physics. 3. Develop the skill of planning teaching learning activities. 4. Develop competencies in (a) selection and use of teaching methods approaches and devices. (b) selection preparation and use of cost effective teaching aids. (c) inculcation of scientific attitude and science related values. 5. Develop skill of critical appraisal of physical text books.
Paper-6 (A,B)	Pedagogy of Chemistry	<ol style="list-style-type: none"> 1. Understand the nature place values and objectives of teaching chemistry at secondary level 2. Understand correlation with other subjects. 3. Evaluate critically the existing syllabus of chemistry. 4. Develop understanding of various objectives teaching chemistry in secondary schools.
Paper-6 (A,B)	Pedagogy of General Science	<ol style="list-style-type: none"> 1. Famillarize with nature of General Science. 2. Formulate instructional objectives in behavioral terms. 3. Critically evaluate the existing science curriculum at secondary level. 4. Understand the basic concept of General science.
Paper-6 (A,B)	Pedagogy of Home Science	<ol style="list-style-type: none"> 1. Develop an understanding of aims, objectives and scope of teaching home science. 2. Create interest among student teachers in teaching of home science. 3. Understand the terms and concepts of teaching of home

		<p>science and their use in classroom situations.</p> <p>4. Develop understanding and skill of using various teaching methods and teaching aids in teaching of home science.</p>
Paper-6 (A,B)	Pedagogy of commerce practice	<p>1. Develop an understanding of content of commerce and accountancy.</p> <p>2. Understand the characteristics of commerce and its role in the development of modern society.</p> <p>3. Understand the commercial implication of various theories of learning.</p> <p>4. Gain competency in using modern psychological theories to device teaching learning process</p>
Paper-6 (A,B)	Pedagogy of Book Keeping and Accountancy	<p>1. Acquire the basic understanding of teaching of book-keeping.</p> <p>2. Develop the ability to plan curriculum and instruction in book-keeping & accountancy at school level.</p> <p>3. Develop the ability to critically evaluate the existing school curriculum of book keeping and accountancy.</p>
Paper-6 (A,B)	Pedagogy of Psychology	<p>1. To enable an understanding about the meaning nature, scope of psychology education.</p> <p>2. To enable the distinction and overlap between psychology and education psychology.</p> <p>3. To enable the role of various method and approaches of teaching psychology.</p> <p>4. To enable approaches to organization of psychology curriculum and methodology of develop curricular materials.</p>
Course EPC-1	Reading and Reflecting on Texts	<p>1. Improve his / her proficiency in reading , writing , thinking, and communication in the language of institution.</p> <p>2. Develop an interest in reading.</p> <p>3. Improve his / her ability to understand instruction.</p>
Course EPC-2	Drama and Art in Education	<p>1. Develop the aesthetic sence and creative thinking in the students.</p> <p>2. Understand forms of art, performing and visual and its significant role in human life.</p> <p>3. Understand relationship between art literature and education.</p> <p>4. Acquaint about drama as a creitical pedagogy and develop consciousness & awareness towards society.</p>

Shri Jain Teachers' Training College

(B.Ed. Part II Year)

<i>Paper No.</i>	<i>Paper Name</i>	<i>Objectives</i>
Paper-7	Knowledge and Curriculum	<ol style="list-style-type: none">1. To enable student teacher appreciate the relationship between schooling, education and knowledge.2. To examine the different source of knowledge and their kinds.3. To familiarize students the role of education in reproducing dominance and challenging4. To critically analyze the role of education in reproducing dominance and challenging.5. To create excellence in the educational system for facing the knowledge of challenges of the twenty first century.
Paper-8	Gender School and Society	<ol style="list-style-type: none">1. To develop basic understanding and familiarity with key concepts gender gender bias, gender stereotype empowerment gender parity, equity and equality, patriarchy and feminism and transgender.2. To understand some import landmarks in connection with growth of women's education in historical and contemporary periods.3. To learn about gender issues in schools, curriculum , textual materials across disciplines. Pedagogical processes and its intersection with class caste religion and regions.
Paper-9	Assessment for Learning	<ol style="list-style-type: none">1. Understand the process of evaluation.2. Develop the skills in preparing, administering and interpreting the achievement test.3. Understand and use different techniques and tools of development for learning.4. Comprehends the process of assessment for learning.
Paper-10	Creating and Inclusive School	<ol style="list-style-type: none">1. To demonstrate knowledge of different perspective in the area of education of children with disabilities.2. To reformulate attitudes towards children with special needs.3. To use specific strategies involving skills in teaching special needs children in inclusive classrooms.4. To modify appreciate learner friendly evaluation procedures.5. To incorporate innovation practices to respond to education of children with special needs.6. To contribute to the formulation of policy.
Paper-11	Environmental Education	<ol style="list-style-type: none">1. To acquaint the students teachers with the concept of environment and ecology.2. To create awareness and generate interest of student teachers in environment education.

		<p>3. To provide knowledge to the student teachers about pollution and its control</p> <p>4. To sensitize student teachers to the global environment problems.</p> <p>5. To sensitize student teachers to the need for conservation of the resources.</p>
Course EPC-3	Critical Understanding of ICT	<p>1. To enable the students to recognize understand and appreciate ict as an assertive learning as a enormous fictional support to teachers.</p> <p>2. To know and understand different parts of computer and their functioning.</p> <p>3. To understand the operating system of computer</p> <p>4. To develop skill in the use of internet.</p> <p>5. To appreciate the concept of integration of information and communication technology with education.</p> <p>6. To make use of modern information and communication technology to improve teaching learning process.</p> <p>7. To develop positive attitude towards handling of computers.</p>


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