



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI JAIN TEACHER'S TRAINING COLLEGE ALWAR
Name of the head of the Institution	Dr Anita Soni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01442701154
Mobile no.	7737077222
Registered Email	shrijainttc@gmail.com
Alternate Email	rahulrksalwar1990@gmail.com
Address	11 Gandhi Nagar, Sch. No. 08, Alwar
City/Town	Alwar
State/UT	Rajasthan
Pincode	301001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DEEPTI BATHLA
Phone no/Alternate Phone no.	01442701154
Mobile no.	9461404091
Registered Email	shrijainttc@gmail.com
Alternate Email	deeptigera3@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://shrijainttcollege.org/wp-content/uploads/2015/10/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://shrijainttcollege.org/wp-content/uploads/2020/12/academic-calender-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of workshop on awareness on election by SWEEP	25-Feb-2019 1	142
Organization of Spiritual Workshop by Gayatri Pariwar Haridwar and Heartfulness Mediation	22-Jan-2019 2	140
Organization of one day workshop on women safety & Gender by NGO SAPNA Delhi	29-Oct-2018 1	146
Organize Workshop, Seminar & Rallies on Election Campagian, Benefits to Minority Students Animal Welfare & Women Empowerment	04-Jul-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Student Oriented Programmes 2 Faculty Oriented Programmes 3 Infrastructure Oriented Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sensitizing youth towards environment & save animals	one day workshop & rally organized by Pashu Kalyan Pakwada to sensitize youth to save animals & environment
Organizing workshop lecture / workshop for the personality development of the students	various programme were conducted under the banner SWEEP, SAPNA, Gayatri Pariwar & Heartfull Meditation to sensitize youth towards election procedure and spiritual awakening
Introduction of Four Year integrated Courses	Proposal for introduction of four year integrated course B.A B.Ed./ B.Sc. B.Ed has been sent to NCTE Delhi for further processing
To plan for waste management	A waste pit was dug for the management of bio-degradable waste
To tap Solar Energy	A solar power plant of capacity sixty kilo watt was installed in the college
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Jul-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

17-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Under management information system, all the information is provided in the form of report. In our college, there are three levels of management system, at first level it consists of Teachers

that are connected directly with trainee students. The second level of management consists of Principal, Head of Department and IQAC and at top level of Management is Governing Body of the college i.e College Management Committee (CMC) The CMC gets information relating to external and internal environment which depicts the opportunities available in the college. The internal information relating to strength and weakness of the teaching learning process of the college so that the strength can be utilized properly and more opportunity can be created and weakness can be converted into strength. The information presented and method of reporting is in accordance with specific requirement of the level of management. They are clear, concise and brief. The report prepared and submitted when it is required and on the basis of quick action can be taken.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our academic and administrative activities are based on well planned curriculum and strategies prepared by the IQAC and various cells & committees. From the process of admission to final result of the pupil teacher all are processed through curriculum Transaction . Before the beginning of new session, a new curriculum transaction is prepared with the advisory of IQAC and the coordination with various cells and committees. IQAC responsible for assuring quality enhancement and sorts out problems that come in academic functioning. The activities assured by cells and committees are well documented and analysed and submitted to IQAC for implementation and further quality enrichment Every quarterly IQAC asks for a meeting with all responsible authorities to check the quality enhancements in the college. The college management committee coordinating with IQAC and head of the college sets audit for financial department.N

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching	239
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC is authorized to issue feedback form for students, teachers, employers, Alumni and Parents. The filled feedback form is analysed separately and the outcome is utilized for development of the college. After analysis of the feedback as per the outcome, IQAC holds meeting with all the level of management and take decision to eradicate the drawbacks and boost the achievement of the institution permanently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BEEd	Teaching	150	172	146
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	257	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	15	29	1	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored manually and through messaging Attendance of the students, activities and marks of the internal examination are given manually.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
257	19	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Anita Soni	Principal	Dean ,Education Department Raj Rishi Bhartahari Matsya University Alwar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	PART-1	2018-19	30/04/2019	06/11/2019
BEd	PART-2	2018-19	31/05/2019	12/10/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Examination coordinator conducts internal tests. The date is announced one month before the conduction of internal tests. the result of test are strictly declared within a week of the conclusion of the test. The students can discuss their queries with concerned staff. 2) The term work evaluation is done by respective course teacher the end of year.The students re notified about their performance and can discuss their queries with the concerned teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for curriculum and co-curricular activities is prepared in the beginning of the session. Various practical work assigned by RRBM University, Alwar like Micro Teaching, Practice Teaching, Open Air Session, Criticism Lesson, Educational Trip, Sessional work is performed according to Academic Calendar. The examination and evaluation are conducted year wise. There are two external and internal examination and internal marks for practical work assigned by the RRBM University Alwar at the end of the year. The Internal Examination of each year are mentioned in the Academic Calendar and the external examinations are under the control of RRBM University as when to conduct.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Teacher Training	101	100	99

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shrijainttcollege.org/wp-content/uploads/2020/12/STUDENT-SATISFACTION-SURVEY-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
VOCATIONAL TRAINING PROGRAMME	SHRI JAIN T.T. COLLEGE	RRBM UNIVERSITY ALWAR	15/09/2018	DISTRICT LEVEL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
RESEARCH CENTER	EDUCATION	RRBM UNIVERSITY ALWAR	RESEARCH SCHOLAR	PH.D	30/11/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	4	3
Resource persons	Nil	1	Nil	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1	NGO SAPNA	7	135
2	HEART FULNESS MEDITATION	20	149
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
01	HEART FULNESS MEDITATION	MEDITATION	15	126

02	SWEEP (RRBM UNIVERSITY ALWAR)	ELECTION CAMPAGIN	20	136
03	NGO SAPNA	TRAINING	3	91
04	PASU KALYAN PAKHWADA	ANIMAL WELFARE	15	129
05	AKHIL BHARTIYA VIDHRATHI PARISAD ALWAR	ELECTION CAMPAGIN	12	128
06	RASHTRIYA JAIN MINORITY WORKSHOP	WELFARE AND GRANT FOR MINORITY	4	15
07	DEV SANSKRITY UNIVERSITY HARIDWAR	SPIRITUAL DEVELOPMENT	20	135
08	ROTARY CLUB	BREAST AWARENESS CAMP	10	94
09	MAKHANLAL CHARITABLE BLOOD DONATION SOCIETY	BLOOD DONATION	1	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
UNIVERISTY	INTERNSHIP	GOVT SCHOOL	19/08/2018	24/01/2019	101
UNIVERSITY	INTERNSHIP	GOVT. SCHOOL	01/02/2019	05/03/2019	138
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	1609848

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DEL NET	Partially	TECH LIB-7	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14581	1060090	Nil	Nil	14581	1060090
Reference Books	1088	230870	Nil	Nil	1088	230870
Journals	13	15758	Nil	Nil	13	15758
CD & Video	40	7538	Nil	Nil	40	7538
Others (specify)	85	17200	72	2760	157	19960
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	28	36	2	1	1	2	5	0
Added	0	0	0	0	0	0	0	0	0
Total	36	28	36	2	1	1	2	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
733992	598889	1609848	916486

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In our institution the utilization of physical academic support facilities such as library, Resource Room, Sports, Computers and Classes are allotted accordingly as. 1) 35 students can utilize various resource room such as science psychology, social science at a time. 2) 50 students are allowed to seat in a classroom 3) Group of 10 students can use game specific equipment at a time. 4) 30 students can operate computer in the ICT laboratory. Each physical support activity is revived every year adding new amenities. The sports in charge computer incharge and support in charge of various resource rooms are responsible for monitoring the above and give information to call level of management.

<http://shrijaintcollege.org/wp-content/uploads/2020/12/Best-Practices-2018-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA PRACTICE	21/06/2018	70	COLLEGE IT SELF
REMEDIAL CLASSES REGARDING PRACTICE TEACHING	15/11/2018	145	COLLEGE IT SELF

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER COUNSELLING	72	62	50	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ADINATH PUBLIC SCHOOL	12	9	CHINAR PUBLIC SCHOOL	56	42

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS EVENTS	COLLEGE LEVEL	136
CELEBRATION OF INDEPENDENCE AND REPUBLIC DAY	COLLEGE LEVEL	136
TEACHERS DAY	COLLEGE LEVEL	98
GANDHI AND SHASTRI JAYANTI	DISTRICT LEVEL	112
VIVEKANAND JAYANTI	COLLEGE LEVEL	126
HOLI MILAN SAMAROH	COLLEGE LEVEL	114
ID MILAN SAMAROH	COLLEGE LEVEL	120
MAHAVEER JAYANTI	COLLEGE LEVEL	136
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>STUDENTS COUNCIL WAS RECONSTITUTED DATE 25/08/2018 UNDER THE GUIDANCE OF PRINCIPAL AND OPEN AIR INCHARGE. THE COUNCIL WILL BE RESPONSIBLE FOR DISCIPLINARY MECHANISM OF THE STUDENTS. RAGGING SHOULD NOT BE ALLOWED. IF ANY GRIEVANCE APPEAR FROM THE STUDENTS, THEY WILL DROP THE APPLICATION IN GRIEVANCE LETTER BOX.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ASSOCIATION REGISTERED IN THE YEAR 2015

5.4.2 – No. of enrolled Alumni:

968

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

FOR GOLDEN JUBLIEE CELEBRATION OF INSTITUTION WHICH IS PLANNED IN DECEMBER 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE INSTITUTION HAS THREE LAYERS OF MANAGEMENT SYSTEM TO DECENTRALIZED POWER OF DECISION MAKING. ALL ARE THE PART OF MIS THE ACTION TAKE REPORT MADE BY IQAC COLLABORATELY IMPLEMENTED BY ALL LEVEL OF MANAGEMENT

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	AS PER THE NORMS OF PTET BIKANER
Industry Interaction / Collaboration	NO SIGNIFICANT INTERACTION HAS BEEN MADE YET TO TIE UP WITH INDUSTRY ACCESS INDUSTRIAL SKILLS
Human Resource Management	MANAGEMENT COMMITTEE WILL PROVIDE FINANCIAL SUPPORT FOR ORGANIZING NATIONAL SEMINOR AND WORK SHOP
Library, ICT and Physical Infrastructure / Instrumentation	ALL THE FACILITIES ARE WELL MAINTAINED
Research and Development	THE TEACHERS WILL ENCOURAGE THE STUDENTS IN THE RESEARCH FIELD
Examination and Evaluation	THE COLLEGE HAS A EXAMINATION COMMITTEE ON EXAMINATION REFORMS WHICH MEETS PERIODICALLY TO REVIEW THE EXAMINATION SYSTEM IN ITS MINUTES DETAILS. THE TEACHERS SHALL GIVE THE ASSIGNMENTS, PROJECTS AND TESTS REGULARLY AT FIXED INTERVALS EVEN THE YEAR AND EXAMINATION TEST PAPER IS PREPARED BY THE TEACHERS. PAPER AND THE EVALUATION IS DONE BY THE TEACHER IT SELF.
Teaching and Learning	STUDENT CENTRIC LEARNING THROUGH EXTENSIVE USE OF ICT BLENDING LEARNING WITHE-RESOURCES THROUGH AVAILABLE FREE ACCESSOFWI-FI CONCRETIZATION AND ENRICHMENT OF LEARNING EXPERIENCES THROUGH MANDATORY ASSIGNMENTS AND PPT PRESENTATIONS. FOSTERING THE CULTURE OF KNOWLEDGE ACQUISITION THROUGH WILDER SELF EXPOUSE TO LATEST KNOWLEDGE THROUGH THE LIBRARY AND JOURNALS. ENSURING CONTINUOUS UPDATING OF TEACHER COMPETENCIES THROUGH A STRONG POLICY OF SUPPORT AND TEACHER DEPUTATION.
Curriculum Development	COLLEGE PROVIDES COMPLETE AUTONOMY TO EACH CELL AND COMMITTEE TO REVIES OR UPDATE EXISTING CURRICULA TO

INCORPORATE LATEST KNOWLEDGE DEVELOPMENT. ON AN AVERAGE REGULAR CURRICULA. IT CORPORATE LATEST EXISTING DEVELOPMENT. ON AN AVERAGE REGULAR CURRICULA. RENSION AND UPGRADATION TAKES PLACE AT THE INTERVAL OF EVERY YEAR.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	THE INSTITUTION HAS ACHIEVED NEW HEIGHTS IN ITS ACADEMIC PERFORMANCE AFTER NAAC PEER TEAM VISITED, OUR INSTITUTION HAD EARNED THE UNIQUE DISTINCTION OF BECOMING NAAC ACCREDITED THE ROAD MAP FOR THE NEXT YEAR INCLUDES FOCUS ON FUNDING RESEARCH FACILITIES, STRENGTHENING OF TEACHING SKILLS, EXPANSION OF STUDENTS AMENITIES.
Administration	SUPERVISION OF ACADEMIC AFFAIRS SUCH AS HIRING PROMOTION TENURE AND EVALUATION MAINTENANCE OF OFFICIAL RECORDS MAINTENANCE AND AUDIT OF FINANCIAL FLOWS AND RECORDS MAINTENANCE AND CONSTRUCTION OF CAMPUS BUILDING MAINTANCE OF THE CAMPUS GROUND SAFETY AND SECURITY OF PEOPLE AND PROPERTY IN THE CAMPUS SUPERVISION AND SUPPORT OF CAMPUS COMPUTER PUBLIC AFFAIRS STUDENTS SERVICES SUCH AS DISABILITY SERVICES, CAREER COUNSELLING AND LIBRARY STAFF
Finance and Accounts	AS OUR INSTITUTION IS SELF-FINANCING THE FINANCE AND ACCOUNT IS AUDITED REGULARLY AS PER THE GUIDELINES OF AFFILIATING AND RECOGNIZING BODIES.
Student Admission and Support	AS PER THE NORMS OF PTET BIKANER
Examination	THE COLLEGE HAS COMMITTEE ON EXAMINATION REFORMS WHICH MEETS PERIODICALLY TO REVIEW THE EXAMINATION SYTEM

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	18	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

OUR INSTITUTION HAS ESTABLISHED A SCHEDULE TO CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDITING SYSTEM REGULARLY AT THE END OF THE YEAR BY AFFILIATING AND RECOGNIZING BODIES, WHICH MAKES IT TRANSPARENCY IN THE FACILITATION OF ACADEMIC AND ADMINISTRATIVE PROCESS.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.L. DATTA	Yes	APPOINTED C.A. BY MANAGEMENT

Administrative	Yes	K.L. DATTA	Yes	COMMITTEE APPOINTED C.A. BY MANAGEMENT COMMITTEE
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

SUGGESTION FOR START M.ED. COURSES IN THE COLLEGE SUGGESTION FOR START OF INTEGRATED PROGRAMME SUPPORT THE ACTIVITY OF THE INSTITUTION

6.5.3 – Development programmes for support staff (at least three)

COMPUTER TRAINING PROGRAMME A SCHEDULED TRAINING ARRANGED BY COLLEGE FOR ENHANCEMENT OF THEIR QUALITIES WORKING TRAINING PROGRAMME

6.5.4 – Post Accreditation initiative(s) (mention at least three)

UPDATE RECORD DETAILS TO AISHE ENRICH ALUMNI AND OTHER CELLS PROCEED TO RUSA FOR FUND

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SAPNA NGO	29/10/2018	29/10/2018	29/10/2018	142
2018	WORKSHOP BY SAPNA NGO	20/11/2018	20/11/2018	20/11/2018	130
2019	ABVP ELECTION CAMPAIGN	08/02/2019	08/02/2019	08/02/2019	120
2019	WORKSHOP ON GST	01/03/2019	01/03/2019	01/03/2019	119
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equity	20/11/2018	20/11/2018	95	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree plantation drives in the campus. Installation of Solar Energy panel for

electricity. The whole campus lightened with LED bulbs to reduce electricity consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/12/2018	1	Aids	To make people aware of this disease	27
2018	1	1	18/12/2018	1	Blood Donation	Value of Blood Donation	27
2018	1	1	18/12/2018	1	Tree Plantation and Environment Conservation	Environment Conservation	27
2018	1	1	18/12/2018	1	Cleanliness Campaign and Environment	Environment Conservation	27
2018	1	1	18/12/2018	1	Vaccination	Important of Children	27
2018	1	1	18/12/2018	1	Nasha Mukti	Ill Effect of Drinking	27
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Discussion	11/01/2019	17/01/2019	122

Programme on
Kindness
Forgiveness of
Animals

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Programme Save Water Rain Water Harvesting Campus Cleanness LED bulbs to reduce electricity consumption

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Cultural program : Cultural program such as Holi Milan Samaroh Id Milan Samaroh, Christmas Gathering, and Karma Puja, 2. Suport for the Students : Whenever and wherever students need moral and financial support,our effort is always being to provide them. 3. Submission of Cell Plans : The Cell Coordinators, at the beginning of the academic year, submit a plan of the activities to be conducted by their respective cells. Accordingly a calendar of events for each month is prepared. 4. Submission of Teaching Plans and Completion Report : The lecturers submit lecture plans year-wise giving due consideration to the syllabi, length of the chapters and number of teaching days available, At the end of the semester, a completion report is submitted. 5. Morning Reflection : To invoke the blessings of the Almighty, each day begins with a morning reflection/ prayer over the public address system. The prayers are conducted by, both faculty as well as students. 6. Modern Teaching Aids: The faculty makes use of OHPs LCD Projectors, Films, etc. to make the learning process more interesting, vibrant and meaningful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shrijainttcollege.org/wp-content/uploads/2020/12/Best-Practices-2018-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of institution in one area distinctive to its vision,priority and thrust provide the web-link of the institution in not more than 500 words. Our Institution is distinct because all t he initiatives which are of major importance come through three layers of management system and different cells also. automation of library, LAN facilities, Wi-Fi Campus, Intercom mobilization, 24 Hour electricity, Solar energy panel, fully equipped resource rooms are the features which make it more effective and distinct than other institution.

Provide the weblink of the institution

<http://shrijainttcollege.org/wp-content/uploads/2020/12/Best-Practices-2018-1.pdf>

8.Future Plans of Actions for Next Academic Year

1. In the next academic year, Our teachers training college has decided to a) Proceed to apply for the Grant of M.Ed. course Integrated Coursed in the college. b) Take initiative to provide a good playground. c) Arrange minimum three workshops, seminar symposium to enhance the quality of academic environment of the institution. d) Provide facility of e-content to the trainee and faculty

members to prove their quality and spread their knowledge.