

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Shri Jain Teacher's Training College

1.2 Address Line 1

11, Gandhi Nagar

Address Line 2

Sch. No 08

City/Town

Alwar

State

Rajasthan

Pin Code

301001

Institution e-mail address

shrijainttc@gmail.com

Contact Nos.

7737077222

Name of the Head of the Institution:

Dr. Anita Soni

Tel. No. with STD Code:

0144-2701154

Mobile:

7737077222

Name of the IQAC Co-ordinator:

Mrs. Deepti Bathla

Mobile:

9461404091

IQAC e-mail address:

shrijainttc@gmail.com

1.3 NAAC Track ID

RJCOTE23214

1.5 Website address:

www.shrijainttcollege.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.03	2016	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR (Nil)

(DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Raj Rishi Bhartrihari Matsya
University, Alwar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="16"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="4"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="30"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="5"/> Faculty <input type="text" value="2"/> Non-Teaching Staff & Students <input type="text" value="2"/> <input type="text" value="1"/> Alumni <input type="text"/> Others
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="14"/> International <input type="text"/> National <input type="text"/> State <input type="text" value="1"/> Institution Level <input type="text" value="13"/>

(ii) Themes

Workshop on Information Communication Technology
Workshop on Teacher Education in Present Scenario
Workshop on Women Empowerment
Workshop on Mahila Utpidan Upchar
Workshop on Carrer Counselling by Yes Bank
Workshop on Brief Introduction of IGNOU Courses
Workshop on Awareness Programmes
Extension Lecture on Importance of English Language
Extension Lecture on Importance of Sanskirt Language
Extension Lecture on Importance of Hindi Language
Extension Lecture on Motivational Session
Extension Lecture on Lecture on Life Skill
Extension Lecture on International Human Right Day

2.14 Significant Activities and contributions made by IQAC

1. IQAC aimed at improving the leadership qualities, Personality development and communicative skills among B.Ed. student teachers.
2. Student Feedback on Teacher Educators was conducted.
3. Since B.Ed. course is for two year, IQAC took responsibilities in molding the Pupil teachers to acquire adequate skills prior to their 20 days for intensive teaching practice to different school Alwar District.
4. Workshop on the usage of ICT was conducted by IQAC with the help of Dr. M.C. Sharma expert resource person and an Assistant Professor, Department of Education, IGNOU.
5. The faculties in-charge of Women Grievance Cell and Guidance & counselling cell were given responsibilities in organizing on campus interview, women students protection and academic guidance.
6. Career Counselling was being organised by Yes Bank and a brief introduction of IGNOU professional courses.
7. Extension Lecture on Importance of English Language, Hindi and Sanskrit Language by Prof. N.C. Sharma, Prof. Hema Devrani and Prof. Dhnanjay Sharma
8. Nukked Natak and Rally on Swachh Bharat Abhiyan and SAVE-Cow-Save Nation was being conducted for awarenessners.
9. Various spiritual programmes by Shri Pramod Muni Ji were being conducted for spiritual development of the pupil teachers.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To up grade Institute by Organising NAAC Assessment for better development of the college.	NAAC Assessment has been conducted in our college in the month of July. Accredited with "A" Grade
To strengthen the placement cell in order to provide good number of placement to the B.Ed. Students.	We invited around 10 schools form Alwar district to conduct campus interview to recruit competent B.Ed. pupil teachers for the appointment as teacher to the school with effect from the academic year 2014-15. 75 students were selected with good salary.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Yoga- communicative skill training placement of on campus opportunites
special care for the improvement of slow learners.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options As per the rules and regulations of Raj Rishi Bharitrihari Matsya University, Alwar

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	02

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As Per Norms & Direction of RRBM University, Alwar

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
02			02	

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
				8	-	1	-	9	

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	1	4	5
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT and CCE-innovative methodologies were designed and taught for the benefit of B.Ed Students before having their intensive teaching practice.
2. Yoga classes to establish strong mind for academic excellence.
3. Feed back Mechanism
4. Resource Building Programme.
5. Personality Development
6. Student Seminars were conducted in core subject B.Ed. before the Continuous Proficiency Assessment Examinations to enable them to have through preparation of the core subject through their seminar presentation.

2.7 Total No. of actual teaching days during this academic year

225

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the norms of National Council For Teacher Education

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	140	Result Awaited				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	3
Staff training conducted by the university	-
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	
Others	30

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	-	-	-
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Conducted a Seminar on Teaching Aptitude Motivation & Dimension with the help of resource person. Dr. Jitendra Lodha, Lecturer Govt. Teacher Training College. Kala Dera, Jaipur, Dr. Narendra Vidhadyadher Bhusari , Professor Adhinandan College, Nagpur & Education Councillor Dr. Umesh Kotari Proff. Nagpur
 Conducted a workshop on ICT to manifest the level of potential skill, by Dr. M.C. Sharma Director IGNOU

3.2 Details regarding major projects : The Institution is Self-Financed Natura. We are registered under section 2(f) & 12(B) earlier, we are getting funds for the projects. Under XII Plan Due to some reasons we are not receiving grant from under XII plan. Now we are putting efforts to get the status.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects (Nil)

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications (Nil)

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total		NIL		

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	NIL				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 1,00,000/-

From Funding agency From Management of College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		NIL				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: (NIL)

University level State level
National level International level

3.22 No. of students participated in NCC events: (NIL)

University level State level
National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• **Introduction of Session for B.Ed. Course (Oct. 26, 2015):**

Introduction Function for session 2015-17 was held on Oct. 26, 2015. On this occasion Principal Dr. Anita Soni addressed the students regarding the infrastructural facilities and rule-regulations of the college.

- **Talent Hunt Programme (Sept. 8, 2014):**

Cultural Committee of the college organized time to time programme regarding celebration of Jayanti & Utsav to know about the hidden talent and capabilities of students. All the students participated in it and showed their talent through singing, dancing and poem recitation (English & Hindi).

- **Celebration of Diwali Festival (Dec. 03, 2015)**

Diwali function was celebrated on Dec. 03, 2015 in the college. Inter house competitions of Diya Decoration, Greeting Card Making were organized in the college.

On this occasion, students were motivated to celebrate & Pollution Free Diwali. Various poems and speeches under, Diwali Celebration were presented by the students. All teaching staff and students also organized Laxmi Pujan. In the last, judges declared the result and distributed the prizes to winners.

- **Organization of 'Save Environment' Day (Dec. 08, 2015):**

"Save Environment" day was celebrated on Dec.08, 2015. Swach Bharath Abhiyan activities was conducted by cleaning Bust Stand. This event organized by Shri Girraj Prasad Sharma.

- **Organization of Alumni Meet (Jan. 05, 2016):**

Executive Committee of the Alumni Association organized the alumni meet of batches 1970-1975 also attended the meet and shared their views about themselves, their teachers and college. They gave their valuable suggestion for the overall improvement in the college.

- **Swami Vivekanand Jayanti Celebration (Jan. 12,2016)**

Inter house debate competition was organized on the occasion of Vivekanand Jayanti.

- **Republic Day Celebration (Jan. 26, 2016)**

Republic day was celebrated in Shri Adinath Jain Shikshan Sansthan, Alwar, The function was organized unitedly by all the institutions running under Shri Adianth Jain Shikshan Sansthan. The Chief Guest inaugurated the function and hoists the National Flag. Principals of all the institutes represented their institutes. Students participated in March Past and different cultural activities. In the last sweets were distributed.

- **Organization of Health Check Up Camp (April. 05, 2016)**

Health Check Up Camp was organized in the college on April 05, 2016 under the guidance of Dr. M.C. Gupta (Retired Physician) and his team. Approximately 110 students and all staff members were examined by the worthy team in this camp. They checked the B.P, Hb, Height and Weight and Dental Check Up was done by Dr. Nitin Gera.

- **Organization of SPICMACAY (April 07,2016)**

Musical concert was organized by P.t. Raja Ram Kala on 07 April, 2016 in college Auditorium.

- **Organization of Students Seminar (May 10-12,2016)**

Topics selected from pupil teachers course like NCF 2005, NCFTE 2009, RTE 2010 Navodaya Vidhalya, Kausturba Gandhi Balika Vidyalaya, were selected & pupil teachers present their papers.

- **Organization of value added programme. (Aug. 15, 2015)**

Management Committee of Shri Adinath Jain Shikshan Samiti, Alwar, organize spiritual programme by inviting. Shri Pramod Muni Ji, Shri Vasudanandi Muni Ji & Shri Saurabh Jain Muni Ji Members of Gayatri Pariyar for value education of the students.

- **Tree Plantation and College Magazine Release Ceremony (July. 12, 2016)**

Tree Plantation programme was organized on July. 12, 2016 in the college premises. The President & Treasurer of Management was the chief guest. They planted plants in the college premises.

- **Independence Day Celebration (Aug. 15, 2016)**

Independence day was celebrated in Shri Adinath Jain Shikshan Sansthan, Alwar, The function was organized unitedly by all the institutions running under Shri Adianth Jain Shikshan Sansthan. The Chief Guest inaugurated the function and hoists the National Flag. Principals of all the institutes represented their institutes. Students participated in March Past and different cultural activities. In the last sweets were distributed.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14216.29 Sq. Mt.			14216.29 Sq.Mt.
Class rooms	12			
Laboratories	6			
Seminar Halls	2			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Computer CCTV Camera		
Value of the equipment purchased during the year (Rs. in Lakhs)		5,62,940		
Others				

4.2 Computerization of administration and library

Automated Del Net.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12849	912668	1070	81520	13919	994188
Reference Books	1000	213535	-	-	1000	213535
e-Books	-	-	-	-	-	-
Journals	4	3538	9	12,220	13	15758
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	40	7538	-	-	40	7538
Others (specify)	10	1500	-	-	10	1500

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	10	BSNL	-	-	5		
Added	21	18	BSNL	-	-	3		
Total	35	28				7		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Dr. M.C. Sharma, Director, Department of Education, IGNOU Conducted a Workshop on Information and Communication Technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	4,59,000
ii) Campus Infrastructure and facilities	10,46,189
iii) Equipments	1,13,940
iv) Others	11,776
Total :	16,30,905

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The students were motivated and trained as self independent with academic discipline to accomplish their academic performance through the positive values with refined thoughts.
2. Periodical seminars and workshops were conducted for B.Ed. Students (as per the Norms of the University)
3. Soft skill communication training was given to B.Ed. students for the effectiveness in their communication.
4. Motivational programs were provided for ensuring good performance in the academic achievements with University rank.
5. Placements were provide to B.Ed. Students.
6. Guidance and counselling cells were functioned actively and solved the academic problems.

5.2 Efforts made by the institution for tracking the progression

1. Welfare facilities such as, Provident fund, medical facilities, duty leave to attend seminar/workshop etc were provided to our faculties.
2. Welfare facilities such as, Uniforms, Record notebooks, field trips, were provided to the B.Ed Students.
3. Government Scholarship were provided to the eligible students as per the norms of Rajasthan State.
4. The financial commitments for organizing the Inaugural function, seminar, workshops, guest lectures, citizenship Training camp and other programmes were provided from the Management.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
150			

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	79	52.6		71	47.3

Last Year 2015-17 B.Ed. Part-I						This Year 2015-17 B.Ed. Part-II 2016-18 B.Ed. Part-I					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	23	24	81	2		44	33	26	116	0	

Demand ratio

Dropout % 6.6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- | |
|---|
| <ol style="list-style-type: none"> 1. School Teacher Competition Exam. 2. School Lecturer Competition Exam. |
|---|

No. of students beneficiaries

4

5.5 No. of students qualified in these examinations (NIL)

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Our B.Ed. students from the rural areas. The major strength of the students are Women students. Hence counselling and career guidance were widely initiated for the betterment of academic enrichment and teaching methodologies respectively through the workshop and seminar for the improvement of their communicative pedagogic skill. We adopted the following steps:

1. Academic problems of the students were identified and solved. Since the students were UG students academic responsibilities were vested on them to realize their role as responsible and competent teachers in their future career.
2. Career guidance was given to the enthusiastic students, Placement cell as strengthened and the professors in-charge were vested responsibilities to train the students to face the interviews held in our college campus. The students teachers established the strong positive attitude uniformly in all the campus interviews and got good appreciations and laurels from the employers of the participated schools.

No. of students benefitted

90

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	120	35	72

5.8 Details of gender sensitization programmes

- | |
|---|
| 1. We invited the dignitaries from Government Hospital Alwar to conduct the program on Health Care , Eye Check up and women's health. |
|---|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events (NIL)

State/ University level National level International level

No. of students participated in cultural events (NIL)

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events (NIL)

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	As per the norms of the RAJPMS Department	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives (NIL)

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

2

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

We visualize our Institution as a value based one, cherishing and practicing the Noble values attributed to noble teachers for equipping the society with leaders of noble qualities.

Mission

To make Teacher Education really professional, the Institution shall strive to provide activity oriented learning from day to one to the end of the programme, for all the theoretical input and practicum suggested so as to develop wholesome personality with conductive changes in cognitive, conative and psychomotor realms of the blooming teachers.

Motto

The Motto of our Institution is “ Learning with Discipline”.

6.2 Does the Institution has a management Information System

YES . CENTRALISED WITH COMPUTER SYSTEM.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty Orientation for modern teaching with innovative technologies-
2. Yoga classes-
3. Workshop on Micro teaching skills development –
4. Soft skill developmental workshop for effective responsible communication.
5. Workshop on Activity based Learning, Activity Learning Method continuous Comprehensive Evaluation method for B.Ed students for effective teaching in their intensive teaching practice schools prior to having Teaching practice
6. Workshop on the usage of ICT for B.Ed. Students for their data analysis, interpretation and preparation of practice teaching lessons.

6.3.2 Teaching and Learning

1. Teaching methodologies were adopted as per the norms of Affiliated RRBM UNIVERSITY. The method of teaching through ICT, enables students to understand the uses of Microsoft word, Excel, power point presentation values in English and Regional language to augment in seeking their employment opportunities.
2. Seminar, Workshop, debates, colloquium and group discussion enriched the students to become a responsible citizens in their teaching career.

6.3.3 Examination and Evaluation

1. Examinations were conducted by RRBM University fro B.Ed. Part-1 in two aspects namely Practical and Theoretical Examination held in October and September respectively.
2. Continuous Proficiency Assessment Tests were conducted during the academic year for the Evaluation of the student teachers & Slow learning students were motivated through our Mentoring study system

6.3.4 Research and Development

1. Research is an important aspect in our Teacher Education. B.Ed. students were oriented to comprehend the significance of educational research through seminars.
2. We implemented the research and development with passionate nature. Faculties were encouraged to participate in the seminars and present the papers at National and Conference. Faculties have registered for PhD.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. We have automated library for B.Ed The student teachers and faculties were able to access easily and make use of the ICT facilities for their academic enrichments.
2. Reference books and new journals were provided in order to ensure continuous usage of Library with current knowledge.
3. Faculties were motivated to utilize the library for their publishing their papers through on line.
4. Faculties and students had access to computers and Internet.

6.3.6 Human Resource Management

1. Faculties were appraised and motivated for further enrichment with research aptitude.
2. Orientation programs were conducted for their professional development.
3. Non Teaching and supporting staff are computer literates with MS Words and Excel.

6.3.7 Faculty and Staff recruitment

1. Recruitments of faculty were made with quality and dedicated nature in the place of staff relieved.
2. The recruited faculties were assessed on the research perspective.
3. Staff development orientation was conducted for their professional enrichment.

6.3.8 Industry Interaction / Collaboration

1. Collaborated with 7 practicing schools in Alwar District for the Intensive Teaching Practice of B.Ed students.

6.3.9 Admission of Students

As Per Norms & Regulations of R.R.B.M. University, Alwar

6.4 Welfare

Teaching	PF, House Rent, Medical & Medical Leave Pay
Non teaching	House Rent, Medical & Medical Leave
Students	Note Books with nominal fee.

6.5 Total corpus fund generated

Yet to be generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Office Clerk
Administrative			Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No No

For PG Programmes Yes No NO

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Modifications were made according to the current pedagogic trends in syllabus, Innovative concepts, wide usage of on-line application and instant instructions to all the affiliated college through university website www.shrijaintcollege.org

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Raj Rishi Bhartrihari Matsya University Alwar – 301001 provided all kinds of help and adequate support to our college in getting hall ticket, Mark statements, Certificates , Affiliations and other academic assignments.

6.11 Activities and support from the Alumni Association

Alumina were invited for the Annual Alumni Meeting.

6.12 Activities and support from the Parent – Teacher Association

Parents were invited for the Parent Teacher Meeting and discussed about the performance of their wards to ensure academic interest and progress to their University Examinations.

6.13 Development programmes for support staff

1. Computer office automation were given to all the non-teaching staff and the effectiveness on both English and Hindi through MS Word were also provided.
2. Orientation program was conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly

Proper care was taken for making the campus eco-friendly with lawn and garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

All the B.Ed Students were trained for the ICT through an innovative seminar on core subjects. Every student was instructed to give presentation on core subjects for the allotted units. Hence, all the students found easy to comprehend the core subjects with the strong level of perception by observing the contribution of each student. This helped to secure good marks in the university examinations

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Slow learners were motivated to improve their academic performance through Mentoring system
2. Workshops and Seminars were conducted for B.Ed Students to have research based pedagogic perspective.
3. Internal Academic audits were conducted through Clerical Staff .

7.3 Give two Best Practices of the institution

1. Yoga is an art of scientific way of living and
2. Effectiveness in the class room teaching and remedial teaching for enhancing perceptive skill in the Teaching Profession (*The details in annexure-ii*)

7.4 Contribution to environmental awareness / protection

1. Our Institution enjoys the cleanliness and environmental protection. Basic conditions namely Drinking water, class room neatness, healthy air conditions, good sanitary conditions, and dust free environment.
2. Lawn and garden were maintained with flowers.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

1. The strength of our faculty members was identified with an optimistic pedagogic approach to establish the state of student teachers in their pleasant learning with good leadership qualities, - Cordial relationship with other faculty members ensuring good comradeship and their coordinated perspectives for their professional development.
2. The opportunities towards personal development and academic enrichment were utilized by our faculty member to the fullest extent. They manifested their valuable passion in attending national and international conferences and presenting their papers with an enthusiastic perspective. The existing innovative technologies available in our institution were properly utilized by them.
3. The challenges of our faculty members were appreciated by their collective efforts in their dynamic and industrious methodologies in teaching –learning to secure good academic university results. The Seminar and workshop were also organized by our faculty members with modern technologies through power point presentation.

8. Plans of institution for next year

Details of the plans of the Institution for the next year 2016-2017

1. Learning Management System (LMS) has to be introduced with our own server to incorporate sound learning base through on line methodologies for B.Ed degree courses.
2. National conferences have to be organized in the domain of Teaching English and Teacher Education respectively.
3. Institution website has to be modernized with the comprehensive innovative technologies.
4. Alumni has to be strengthened to invite all the alumna from the passed out from 1968 and incorporate their active participation to establish fund for educational activities like educational, cultural, research and awards programs.
5. Apply for small minor educational projects in linguistic and teacher education.
6. To establish consultancy and partnership with colleges, research organizations, global institutions, Universities for the dissemination of information on the various quality related themes.
7. Communicative skill and leadership qualities among the B.Ed Students have to be strengthened.
8. Faculty members will be encouraged to publish papers in on line e.journals and register for PhD doctoral studies. and
9. To apply for one time grant from National Assessment & Accreditation Council to organize an conference in Internal Quality Assurance on the effective usage modern technologies in Teacher Education and to conduct an Environmental audit.
10. To up grade institute by establishing M.Ed. Programme course as recognized by NCTE.

Smt. Deepti Bathla

Signature of the Coordinator, IQAC
Professor
Shri Jain T.T. College Alwar

Dr. Anita Soni

Signature of the Chairperson, IQAC
Principal
Shri Jain T.T. College Alwar

ANNEXURE-1

Shri Jain Teachers' Training College, Alwar

Annual Plan 2015-17

S.No.	Month	Programme	Date
1	Oct-15	1 Introduction 2 Orientation Programme	26-10-15 27-10-15 to 31-10-15
2	Nov-15	1 Theory Classes 2 Skill Demonstration 5 Micro Lesson Preparation	02-11-15 to 06-11-15 16-11-15 to 30-11-15 01-12-15 to 23-12-15 01-01-16 to 08-01-16 02-03-16 to 30-05-16 01-06-16 to 14-07-16 02-08-16 to 14-08-16 16-11-15 to 21-11-15 23-11-15 to 30-11-15
3	Dec-15	1 Micro Teaching	01-12-15 to 23-12-15 01-01-16 to 04-01-16
4	Jan. 2016	1 Practice Teaching Preparation 2 Practice Teaching 3 Criticism Lesson 3 Block Teaching	11-1-16 to 14-1-16 18-01-16 to 10-2-16 11-02-16 to 16-02-16 17-02-16 to 01-03-16
5	Apr-16	1 Sessional Work	27-04-16
6	Jul-16	Internal Exam & Evaluation Work	14-07-16 to 01-08-16
7	Sep-16	Final Examination	26-08-16 to 19-09-16
8	Oct-16	Practical Examination	19-10-16 to 21-10-16

1. Activities reflecting the goals and objectives of the institution:

The activities reflecting the goals and objectives of the institution are as follows:-

A) Curricular Activities / Practical Work :

Micro Lessons, Mega Lessons, School Teaching Practice Lessons, Discussion Lessons, Assignments, Projects, Extension-lectures, Application of Psychological tests and Psychological experiment observations, power point presentations, transparent slides presentations, ICT training, House Examinations, Organizing Parent-Teacher Meeting Rallies based on current issues, Carrer Counselling Workshop, Nukkad Natak, Debate on Current issues etc.

The detailed Curricular Activities performed during the session are as under:

Activities performed	Dates	Teacher In- charge
Extension Lectures / Awareness Programmes		
Information & Communication Technology	14-12-2015	Prof. M.C. Sharma
Importance of English Language	15-03-2016	Prof. N.C. Sharma
Importance of Sanskrit Language	16-03-2016	Prof. Dhnanjay Sharma
Importance of Hindi Language	17-03-2016	Prof. Hema Devrani
Teacher Education in Present Scenario	27-04-2016	Dr. Jitendra Kumar Lodha
Motivational Session	05-05-2016	Dr. R.S. Buddhraja
Lecture On Life Skill	06-05-2016	Dr. Praveen Jain
International Human Right Day	10-12-2016	All Staff Members
Women Empowerment & Mahila Utpidan Upchar	02-03-2016 22-03-2016	All Staff Members All Staff Members
Spritual Programme	02-12-2016 & 15-08-2016	Shri Pramod Muni Ji
Carrer Counselling		
Yes Bank	22-04-2016	Sh. Kamlesh Ranjani
Brief Introduction of IGNOU professional courses	30-04-2016	Prof. Rakesh Garg Prof. N.C. Sharma

Community Based Programme		
Save cow-Save nation	19-04-2016	All Staff Members
Rally on Swach Bharat Abhiyan	08-12-2016	Students
Nukkad Natak on Social Evils	02-05-2016 to 04-05-2016	All Staff members & Students
Remedial Teaching for Weak Students	03-08-2016 to 10-08-2016	Concerned Teachers
Health Check-up Camp	05-04-2016	Dr. M.C. Gupta, Dr. Nitin Gera
National Seminar	25-26 Nov. 2015	Dr. Narendra Bhusari, Dr. Umesh Kotari, Dr. Jitendra Lodha

B) Co-Curricular Activities :

Saraswati Pooja, Introduction /Orientation programme, Fresher's Party, Student Talent-Search Competition, various writing competition, Slogan Writing, Paper Presentation, Speech Competition, Debates, Group Discussion, National Days and Festival Celebrations. Mehandi Competition, Social Awareness Rally, Educational tours, Tree plantation campaign, Medical Check-up camp and various other Cultural Activities, Sports Activities etc.

Activities performed	Dates	Teacher In- charge
Activities performed by Women Cell	02-03-2016 08-03-2016 22-03-2016	Coordinator Women Cell
Various Cultural Activities	Continues during the session	Convenor Cultural Committee
Career Guidance Lecture	25-26 Nov. 2015	Resource Person
RTI Cell	Continues during the session	Concerned Incharge
Environment Club Activities	08-12-2016	Concerned Incharge
Swach Bharat	12-07-2016	
Tree Plantation		

ANNEXURE-II
TWO BEST PRACTICES OF THE INSTITUTION

1. TITLE OF THE PRACTICE.

1. Yoga is an art of scientific way of living and
2. Effectiveness in class room teaching and organizing workshop and seminar for method enhancing perceptive skill in Teaching Profession.

2. GOAL:

1. Yoga Classes: Yoga classes are introduced in order to establish the learning power in the midst of the student teachers. Every student teacher should have strong perception that the yoga is the ultimate panacea for having refined mind to accomplish the ambition to be a Competent Teacher in this competitive world.
2. Effectiveness in class room teaching is an ideal mechanism inculcating the teaching values of the usage on modern technologies to the prosperous student teacher to explore an effective perspective.

3. The Context

1. Yoga Classes: Yoga leads to health in the body, peace in the mind, joy in the heart and liberation of the soul.
2. The class room teaching with modern technologies especially with the LCD and Web based computer aided teaching has become mandatory in all the primary, high and higher secondary schools. The department of Education has been taking effective measures ensuring the effectiveness in class room teaching with the Activity Based Learning Methodologies, Activity Learning Method and Continuous Comprehensive Evaluation method of learning.

4. The Practice:

1. Yoga Classes; Quality healthcare remains one of the most fundamental necessities for mankind. Modern day lifestyles have triggered an increase in stress, new ailments and diseases. Today, while, there are clinics and hospitals mushrooming everywhere, the need of the hour is groom well qualified and trained personnel in yoga. Hence we are dedicated to train yoga students who are, and who will continue to be committed to the cause of healthcare.

2. All the 141 student teachers have been trained with ICT for their intensive teaching practice. This method of teaching by the dedicated faculties articulated not only the enthusiasm of the student teachers but also effective participation in their seminar debate and cordial relationship among the student teachers.

3. Seminar on “ Teaching Aptitude Motivational Dimension “ by the resource person Dr. Jitendra Lodha, Lecturer Govt. Teacher Training College. Kala Dera, Jaipur, Dr. Narendra Vidhadyadher Bhusari , Professor Adhinandan College, Nagpur & Education Councillor Dr. Umesh Kotari Proff. Nagpur

5. Evidence:

1. Yoga Classes; Our B.Ed students are totally 150, comprising of 71 females and 79 males student teachers. All the student teachers were motivated to have yoga classes every day between 10.00 to 11.00 am. Smt. Kanchan Lota Khatri Faculty Member took special care in shaping our B,Ed students’ academic enrichments with different ASANAS in Yoga for female and male students.

2. Workshop on Activity based learning, Activity learning and Information & communication technology teaching methodologies were conducted one two days on 14/12/2015 The resource experts **Prof. M.C. Sharma (Director) Education Department (IGNOU)** After the workshop, the department faculties were focused on the student teachers in developing their effective teaching competencies in the class room teaching in the schools where they are to be employed in future and communication technology.

3. Seminar on Teaching Aptitude : Motivational Dimension by resource person Dr. Jitendra Lodha, Lecturer Govt. Teacher Training College. Kala Dera, Jaipur, Dr. Narendra Vidhadyadher Bhusari , Professor Adhinandan College, Nagpur & Education Councillor Dr. Umesh Kotari Proff. Nagpur

6.Problem Encountered and Resources Required;

1. Yoga classes: With the continuous enthusiastic measures to articulate the students to comprehend the values of yoga , the students were extensively realized the significance of yoga practices as a mandatory tool for the enrichment of refined mind and activities in their teaching profession.

2. Effectiveness in class room teaching and teaching and learning skills were found effective since the student teachers realized the innovative technologies were meant for future teaching profession. Activity based learning, Activity learning and Continuous Comprehensive Evaluation teaching methodologies are the ideal teaching and learning methodologies adopting in the schools were forced to incorporate them in their perceptive mind. Even though we had problems in the initial stage, once the student teachers realized the practical values, they began to concentrate to acquire adequate practice and knowledge for contemplating their future class room teachings in the schools where there are placed and to be employed.

ANNEXURE-III PHOTOGRAPHS





Holi Program



Mehandi & Rangoli Competition



Nukkad Natak



Extension Lecture



National Seminar Wings 'n' Wheels 25-26 Nov. 2016



Save-Cow- Nation Rally on 19 Apr. 2016



